

**HANFORD JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEE
Meeting of August 24, 2021
Hanford Joint Union High School District Office
823 W. Lacey Boulevard, Hanford, California
5:30 PM Closed Session • 6:00PM Open Session**

MINUTES

I. CALL TO ORDER

President Martella opened the meeting at 5:30 p.m. with Trustees present: Chavarin, Gillum, Johnson, Martella and Massey.

A. COMMENTS FROM THE PUBLIC ON CLOSED SESSION ITEMS

No comments from the public.

II. ADJOURN TO CLOSED SESSION

The meeting was adjourned to closed session at 5:30 p.m. by President Martella. Trustees present: Chavarin, Gillum, Johnson, Martella and Massey.

Discussion took place regarding:

- ≈ Public Employee Appointment (Certificated) (GC 54957)
- ≈ Conference with Labor Negotiators (Certificated) GC 54957 and GC 54957.6) Agency Designated Representatives: Ward Whaley & Julie Fagundes (District Co-Chief Negotiators)

III. RECONVENE TO OPEN MEETING, FLAG SALUTE AND WELCOME

President Martella, reconvened the open meeting at 6:33 p.m. Trustees present: Chavarin, Gillum, Johnson, Martella and Massey.

Administrators/staff present: Rosa, Creech, Fagundes, Peters, Whaley, Ede, Pickle, Parson, Culver, Ray, Keran, Stidman and Stout.

President Martella led the flag salute.

IV. REPORTS / BUSINESS

A. REPORT OF CLOSED SESSION

President Martella reported there was no action taken in closed session.

B. COMMENTS FROM THE STAFF

1. Presentation of CSEA Initial Proposal to open 2021/2022 Negotiations (GC 3547)

CSEA Chapter 461 wishes to sunshine the following articles to open negotiations:

Article VII - Pay and Allowances – CSEA intends to bargain pay and allowance increases and add bilingual stipends.

Article IX- Health and Welfare Benefits – CSEA intends to bargain changes to health and welfare benefits, including but not limited to an increase to health

and welfare benefits for eligible employees, and life insurance.

Article X - Holidays – CSEA intends to bargain changes to the holiday schedule to include the new federal holiday, Juneteenth.

Article XII - Leaves – CSEA intends to bargain changes to leaves language to clear up the Catastrophic Leave program.

All other provisions of the collective bargaining agreement in force to June 30, 2023, shall remain in full force and effect.

The Association reserves the right to make additional proposals at any time during the bargaining process; including but not limited to responses to proposals made by the District.

C. COMMENTS FROM THE PUBLIC

Hanford West High School student Evelyn Swift addressed the board stating she is here to speak on the HJUHS Dress Code. She stated that “she believes the dress code is outdated, sexist, classist, and pedophilic demand that body shames young girls and does not have the students best interest in mind. This policy is more distracting to our education than anyone’s outfit has ever been. I believe that if we can update the policy it will only leave a positive influence on the students”.

D. CORRESPONDENCE

No correspondence.

E. STUDENT BOARD REPORTS

1. Hanford High School Student Board Representative Vienne Pender presented the student report.
2. Hanford West High School Board Representative Edgardo Maldonado presented the student report.
3. Sierra Pacific High School Board Representative Caroline Quintero presented the student report.

F. CONSENT AGENDA

1. Warrants – Payment of Warrant Requests: 08/13/2021, 08/20/2021

Motion was made by Trustee Johnson, seconded by Trustee Chavarin to approve the Payment of Warrant Requests as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

2. Minutes of Regular Board Meeting: 08/10/2021

Trustee Gillum requested the following correction on the minutes of 08/10/2021 under Section C: Comments from the Public, first paragraph: Change Sierra Pacific High School to Hanford High School to reflect Mia Gillum’s correct school of attendance.

Motion was made by Trustee Gillum, seconded by Trustee Chavarin to approve the amended Minutes of 08/10/2021 with the noted correction.

Ayes: Chavarin, Gillum, Johnson, Martella and Massey
 No: None
 Abstain: None
 Absent: None

G. SUPERINTENDENT’S REPORT

1. District Focus Areas 2021/2022

The 2021/2022 District Focus Areas returned for approval as presented.

Motion was made by Trustee Johnson, seconded by Trustee Chavarin to approve the 2021/2022 District Focus Areas as presented.

Ayes: Chavarin, Gillum, Johnson, Martella and Massey
 No: None
 Abstain: None
 Absent: None

2. Recommended Policy Updates

The Recommended Policy Updates returned for approval as presented.

Motion was made by Trustee Gillum, seconded by Trustee Chavarin to approve the Recommended Policy Updates as presented.

Ayes: Chavarin, Gillum, Johnson, Martella and Massey
 No: None
 Abstain: None
 Absent: None

3. National FFA Convention Field Trip

Superintendent Rosa presented the National FFA Convention Field Trip. A group of 12 district students and two teachers will be attending the convention. The following is a breakdown of travel plans and funding sources:

Travel Plans		Funding Source	
Site:	HHS / HWHS / SPHS	Transportation:	Parent Club
Date:	October 26-30, 2021	Lodging:	Parent Club
Group/Club:	Hanford FFA	Meals:	Perkins Grant
Event:	National FFA Convention	Substitutes:	Perkins Grant
Destination:	Indiana Convention Center	Admission:	Parent Club
City:	Indianapolis, Indiana		

Motion was made by Trustee Chavarin, seconded by Trustee Johnson to approve the National FFA Convention Field Trip as presented.

Ayes: Chavarin, Gillum, Johnson, Martella and Massey
 No: None
 Abstain: None
 Absent: None

4. Agreements Signed by Superintendent or Designee

➤ Tulare County Migrant Education Program

Motion was made by Trustee Johnson, seconded by Trustee Massey to approve the Agreement Signed by Superintendent or Designee as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

H. FINANCIAL REPORT

1. Financial Report

Business Director Fagundes presented the monthly Financial Report for the period of July 1, 2021 through July 31, 2021.

This report contains all funds of the District and shows the budget as well as the actuals for the year.

Fiscal Impact: The budgeted estimated ending balance for the General Fund is \$10,659,888.98.

This item is presented for information only.

2. GASB31 Report

Director Fagundes presented the GASB 31 Report which is a recap of the unaudited GASB 31 reports provided to us by the Kings County Treasurer's Office. The district auditors will make a determination on the significance of the information on our financial statements.

This item is presented for information only.

3. Resolution 21-14 2020/2021 Budget Revisions

Director Fagundes presented Resolution #21-14 2020/2021 Budget Revisions for the period of February 1, 2021 through June 30, 2021 which will be rolled into the Revised Budget upon approval.

This item will be brought back at the next regularly scheduled meeting for board consideration.

4. 2020/2021 J-200 Unaudited Actuals

Director Fagundes presented the J-200 Unaudited Actuals 2020/2021 containing the actual expenditures and revenues for all funds of the District. There are some Conversion Entries which will be included in the board packet for the September 14th meeting.

This item will be brought back at the next regularly scheduled meeting for board

consideration.

5. Resolution 21-15 Adopting the Gann Limits

Director Fagundes presented Resolution #21-15 Adopting the Gann Limits. This annual resolution revises the 2020/2021 Gann Limit and adopts the 2021/2022 Gann Limit. It ensures we are not over appropriated by State guidelines. Director Fagundes referenced Education Code sections 1629 and 42132 which states we are to identify and estimate appropriations limit for the current year and their actual appropriations limit for the preceding year.

This item will be brought back at the next regularly scheduled meeting for board consideration.

6. Hanford West High School Modernization 3 – Change Order #17

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #17.

Fiscal Impact: Change Order #17 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #17 is \$14,331.09 as presented by Seals Construction, with 5 additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

7. Hanford West High School Modernization 3 – Change Order #18

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #18.

Fiscal Impact: Change Order #18 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #18 is \$14,918.55 as presented by Seals Construction, with no additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

8. Hanford West High School Modernization 3 – Change Order #19

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #19.

Fiscal Impact: Change Order #19 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #19 is \$14,192.64 as presented by Seals Construction, with 5 additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

9. Hanford West High School Modernization 3 – Change Order #20

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #20.

Fiscal Impact: Change Order #20 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #20 is \$12,924.23 as presented by Seals Construction, with 4 additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

10. Hanford West High School Modernization 3 – Change Order #21

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #21.

Fiscal Impact: Change Order #21 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #21 is \$14,949.64 as presented by Seals Construction, with 6 additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

11. Hanford West High School Modernization 3 – Change Order #22

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #22.

Fiscal Impact: Change Order #22 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #22 is \$14,356.65 as presented by Seals Construction, with 3 additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

12. Hanford West High School Modernization 3 – Change Order #23

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #23.

Fiscal Impact: Change Order #23 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #23 is \$14,599.96 as presented by Seals Construction, with 3 additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

13. Hanford West High School Modernization 3 – Change Order #24

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #24.

Fiscal Impact: Change Order #24 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #24 is \$12,174.48 as presented by Seals Construction, with 4 additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

14. Hanford West High School Modernization 3 – Change Order #25

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #25.

Fiscal Impact: Change Order #25 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #25 is \$12,874.26 as presented by Seals Construction, with 4 additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

15. Hanford West High School Modernization 3 – Change Order #26

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #26.

Fiscal Impact: Change Order #26 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #26 is \$11,426.89 as presented by Seals Construction, with no additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

16. Hanford West High School Modernization 3 – Change Order #27

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #27.

Fiscal Impact: Change Order #27 for the Hanford West High School Modernization 3 Construction Project is for the re-orientation of the tennis courts that was previously approved by the Board with an estimated cost of \$80,000-\$100,000. The actual cost of the change is \$54,799.92 as presented by Seals Construction, with no additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

17. Hanford West High School Modernization 3 – Change Order #28

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #28.

Fiscal Impact: Change Order #28 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #28 is \$13,192.20 as presented by Seals Construction, with 3 additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

Motion was made by Trustee Gillum, seconded by Trustee Johnson to approve items H.6 through H.17 as a book, as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

18. Hanford High School Modernization 4 – Change Order #2

Assistant Superintendent Creech presented and reviewed the Hanford High School Modernization 4 Change Order #2.

Fiscal Impact: Change Order #2 for the Hanford High School Modernization 4 Construction Project is for several different items that have come about during construction. The total cost of Change Order #2 is \$11,693.08 as presented by Marko Construction, with an additional 5 days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

19. Hanford High School Modernization 4 – Change Order #3

Assistant Superintendent Creech presented and reviewed the Hanford High School Modernization 4 Change Order #3.

Fiscal Impact: Change Order #3 for the Hanford High School Modernization 4 Construction Project is for several different items that have come about during construction. The total cost of Change Order #3 is \$14,564.53 as presented by Marko Construction, with an additional 3 days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

Motion was made by Trustee Johnson, seconded by Trustee Chavarin to approve items H.18 and H.19 as a book, as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

20. Hanford High School Modernization 4 – Change Order #4

Assistant Superintendent Creech presented and reviewed the Hanford High School Modernization 4 Change Order #4.

Fiscal Impact: Change Order #4 for the Hanford High School Modernization 4 Construction Project is for street improvements on Grangeville required by the City of Hanford because of the new access road and parking lot on the corner of Grangeville and Douty. The original plans did not have the design included because it was not yet prepared and approved by the City of Hanford. The total cost of Change Order #4 is \$153,539.61 as presented by Marko Construction, with an additional 5 days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

Motion was made by Trustee Chavarin, seconded by Trustee Massey to approve Hanford High School Modernization 4 Change Order #4 as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

I. EDUCATIONAL SERVICES

1. 2021/2022 Consolidated Application Spring Release

Assistant Superintendent Peters presented the Consolidated Application 2021/2022 Spring Release. This item is presented for information and action.

Motion was made by Trustee Johnson, seconded Johnson by Trustee Gillum to approve the updated Consolidated Application 2021/2022 Spring Release as presented.

Ayes:	Anderson, Chavarin, Johnson, Martella and Webster
No:	None
Abstain:	None
Absent:	None

J. ADMINISTRATIVE SERVICES / HUMAN RESOURCES

1. Presentation of HJUHSD Initial Proposal to Open Classified (CSEA) 2021/2022 Negotiations (GC 3547)

Assistant Superintendent Whaley presented the HJUHSD Initial Proposal to Open Classified (CSEA) 2021/2022 Negotiations. In addition to those articles opened by CSEA, the District proposes to open the full contract for negotiations.

Article VII-	Pay and Allowances
Article IX-	Health and Welfare Benefits
Article XII-	Leaves

FISCAL IMIPACT: Unknown

This item will be presented for a public hearing at the next board meeting.

2. Williams Act 2020/2021 4th Quarter Report

Assistant Superintendent Whaley presented the 4th quarter report for the Valenzuela Lawsuit Settlement-Williams Uniform Complaint. The District is required to submit a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of any complaints related to insufficient textbooks and instructional materials, teacher vacancies and misassignments, and/or facilities issues.

The District is compliant in all areas.

This item is presented for information only.

3. Fall Coaching Assignments for 2021/2022

Assistant Superintendent Whaley presented the Fall Coaching Assignments for 2021/2022. The list of coaches included in the board packet are paid and volunteer coaches for Hanford High, Hanford West and Sierra Pacific high schools.

All of the coaches will have met the District requirements prior to board approval.

This item will be brought back at the next regularly scheduled meeting for board consideration.

4. Personnel Assignments

Assistant Superintendent Whaley presented the revised Personnel Assignments for information and action.

Classified Resignations:

Cavazos, Maria – Clerk II; HWHS; effective 08/31/2021

Heath, Shelly – Bus Driver/Utility Person; MOT; effective 08/23/2021

Smith, Shana – School Mental Health Clinician; HWHS; effective 08/31/2021

Trujillo, Kelly – Instructional Aide-Special Programs; SPHS; effective 08/01/2021

Tula Venegas, Kaylee – Instructional Aide-Bilingual; SPHS; effective 08/01/2021

Classified Employment:

Avalos, Eulogia – Bilingual Clerk; HHS

Rodriguez, Ronnie – Custodian I; MOT

Spears, Tiffani – Clerk II; HWHS

Classified Extra-Curricular Employment 2021/2022:

Betancourt Cerva, Josue – Visual Technician; HHS

Cotter, Sarah – Band Secretary; HHS

Certificated Resignation:

Tina Guzman – Science Teacher; HWHS; effective 08/24/2021

Certificated Employment 2021/2022:

Cabrera, Hector – School Social Worker; SPHS

Igboerika, Esther – Nursing Program Director; HAS

Igboerika, Esther – Nursing Program Director; HWHS

Certificated Extra-Curricular Employment:

Mesa, Chris – Campus Safety Supervision; SPHS
Vasquez, Dustin – Campus Safety Supervision; SPHS
Holcomb, Jack – Campus Safety Supervision; HWHS
Billings, Russ – Campus Safety Supervision; HWHS
Walsh, Ralph – Campus Safety Supervision; HWHS
Gonsalves-Roach, Jeanette – Campus Safety Supervision; HWHS
Forbes, Wesley – Campus Safety Supervision; HWHS
Brock, Ross – Campus Safety Supervision; HHS
Ayala, Xiomara – Campus Safety Supervision; HHS
Sanchez, David – Campus Safety Supervision; HHS
Maciel, D. J. – Campus Safety Supervision; HHS
Combes, Brian – Campus Safety Supervision; HHS

Certificated Employment: 2021/2022 Independent Study (HOC)
(Temporary Employment)

Cunha, Steve – Independent Study Teacher; IS-HOC
Fuller, Emily – Independent Study Teacher; IS-HOC
Lourenco, Tyler – Independent Study Teacher; IS-HOC
Maciel, D. J. – Independent Study Teacher; IS-HOC
Pavlina, Nikola – Independent Study Teacher; IS-HOC
Trejo, James – Independent Study Teacher; IS-HOC
Ulrich, Deborah – Independent Study Teacher; IS-HOC
Thornburg, Andrew – Independent Study Teacher; IS-HOC
Veenendaal, Jodi – Independent Study Teacher; IS-HOC
Williamson, Clinton – Independent Study Teacher; IS-HOC
Young, Josh – Independent Study Teacher; IS-HOC

Certificated Employment: 2021/2022 Independent Study (EFJ)
(Temporary Employment)

Billings, Russell – Independent Study Teacher; IS-EFJ
Cardosa, Nancy – Independent Study Teacher; IS-EFJ
Deckman, Stephanie – Independent Study Teacher; IS-EFJ
Larabee, Brittany – Independent Study Teacher; IS-EFJ
Macedo, Jim – Independent Study Teacher; IS-EFJ
Macias, Jaime – Independent Study Teacher; IS-EFJ
McCullough, Kim – Independent Study Teacher; IS-EFJ
Ramos-Camarillo, Ricardo – Independent Study Teacher; IS-EFJ
Ulrich, Deborah – Independent Study Teacher; IS-EFJ

Motion was made by Trustee Gillum, seconded by Trustee Johnson to approve the Personnel Assignments as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

K. MAINTENANCE, OPERATIONS AND TRANSPORTATION REPORT

Director Stidman presented the MOT report:

- Completed the Hanford West event center LED retrofit.
- The district is working with Briner & Sons on irrigation issues at the sites.

V. BOARD CALENDAR

The board calendar was disseminated.

VI. BOARD INFORMATION/DISCUSSIONS

A. BOARD COMMITTEE REPORTS AND UPDATES

Trustee Johnson provided a report on today's District Curriculum Committee meeting. They are starting the process of writing department and PLC goals. Beginning to update the 2022/2023 Course Catalog. Work has begun on the new Hanford High School Intermediate Instruction Technology course outline.

President Martella shared that she attended the Hanford High School Football Booster Club Dinner. She enjoyed the event and requested that the principals let the board know of future such events or fundraisers, as the board would like the opportunity to support the students.

VII. ADJOURNMENT

President Martella adjourned the meeting at 7:03 p.m.


As presented by:



Dr. Victor Rosa, Secretary to the Board



Alicia Martella, President of the Board



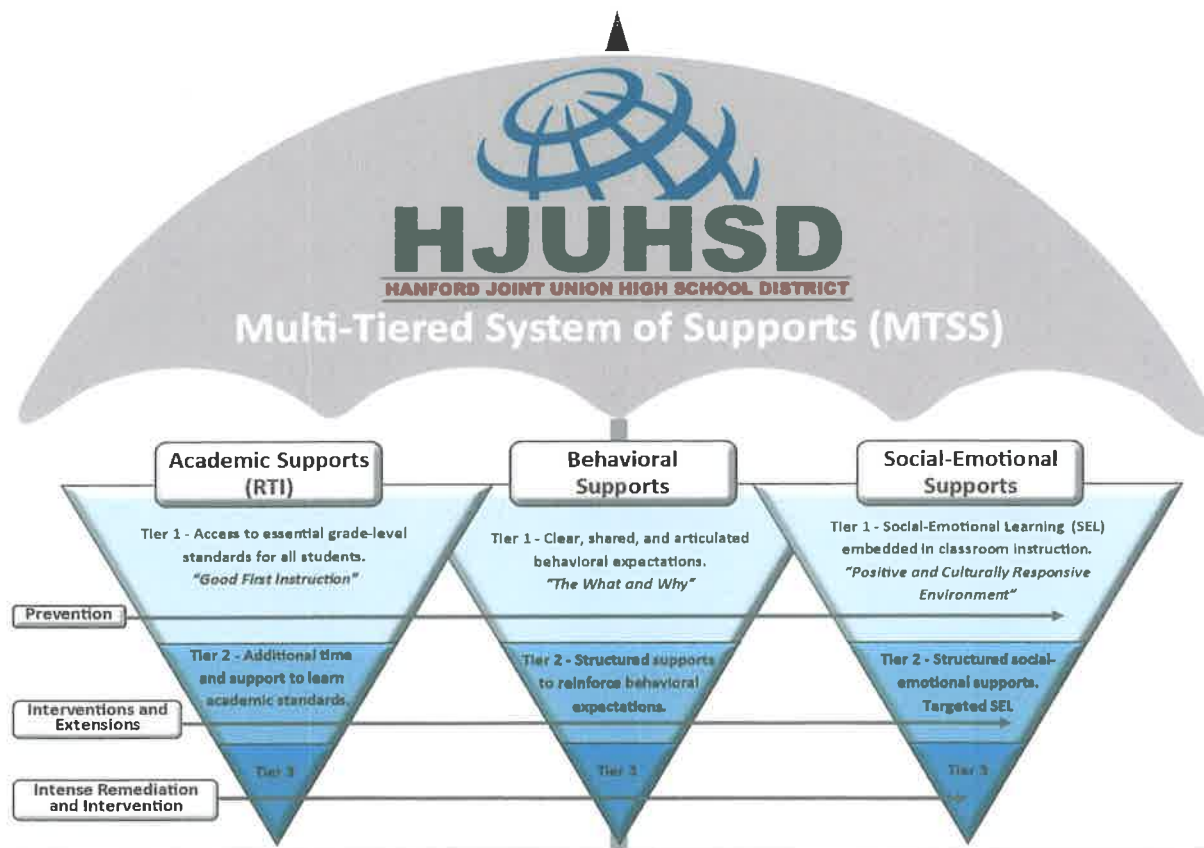
~~Stacie Johnson, Clerk of the Board~~
Paula Massey, Trustee
In absence of Clerk of the Board

ADDENDUM

- I. G. SUPERINTENDENT'S REPORT
 - 1. District Goal Setting for 2021/2022
 - See following page...

HJUHS D will continue to focus on overall academic achievement by further developing and expanding our work to create a districtwide Multi-Tiered System of Supports (MTSS). The focus areas for all sites this year include:

1. Training in the MTSS model and development of shared understanding of how RTI is a Multi-Tiered System of Supports.
2. Added support for credit recovery, learning loss mitigation, and Independent Study options.
3. Training and coaching in RTI, Tier 1 instructional strategies to ensure students are receiving the best “First Instruction” possible in all academic areas from core to CTE to reduce the need for interventions.
4. Increase administrative visibility in classrooms during regular instruction.
5. Continued refinement and dissemination of a tiered discipline model with focus on:
 - a. clear and shared behavioral expectations within the classroom and campus-wide (Tier 1),
 - b. articulating those expectations to students and parents regularly,
 - c. developing and utilizing Tier 2 interventions and supports for students who require assistance.
6. Development of a tiered social-emotional support and intervention model with focus on:
 - a. embedding Social-Emotional Learning (SEL) into regular instruction,
 - b. ensuring staff, students, and parents are aware of the supports that are available,
 - c. creating a model for Tier 2 early detection, intervention, and monitoring to mitigate crises (Tier 3) interventions.



State Priority Areas within Goal		
Priority 1	Basic (Conditions of Learning)	Equity, Resource Alignment, Instruction, Culture and Climate
Priority 2	State Standards (Conditions of Learning)	Assessment, Curriculum, Equity, Instruction
Priority 4	Pupil Achievement (Pupil Outcomes)	Assessment, Curriculum, Equity, Instruction
Priority 5	Pupil Engagement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community
Priority 8	Other Pupil Outcomes (Pupil Outcomes)	Curriculum, Equity, Professional Learning

DATA

HJUHS D will increase its capacity to make data-based decisions by:

1. Continuing to evaluate our existing data system's capabilities.
2. Further training in our data systems and appropriate data entry with a particular focus on Aeries Analytics to build internal capacity of users.
3. Building district capacity to extract appropriate data reports along with analysis of those reports to guide instruction in a more timely and relevant manner.

State Priority Areas within Goal		
Priority 1	Basic (Conditions of Learning)	Equity, Resource Alignment, Instruction, Culture and Climate
Priority 2	State Standards (Conditions of Learning)	Assessment, Curriculum, Equity, Instruction
Priority 4	Pupil Achievement (Pupil Outcomes)	Assessment, Curriculum, Equity, Instruction
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community

COMMUNICATION & MARKETING

HJUHS D will continue to focus on all facets of communication between all district stakeholders by:

1. Further developing and implementing internal communication protocols with a focus on transparency, efficiency, and accountability.
2. Ensuring staff, students, parents, and the community have ease of access to district and school staff with a focus on transparency, timely response, and resolution.
3. Increased parent and community outreach by the district and schools to increase parent involvement and input.
4. Continuing to use and explore all forms of media designed for communication.
5. Continuing training and implementation of Parent Square.
6. Marketing district and school programs and accomplishments regularly through a variety of mediums including the website, social media, print media, video, and through participation and visibility at school and community functions.

State Priority Areas within Goal		
Priority 3	Parental Involvement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 5	Pupil Engagement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community

HANFORD ONLINE CHARTER

HJUHS D will focus heavily on Hanford Online Charter (HOC) with a specific goal of further program development, marketing, and branding the school. Increase our outreach to students who have left the district in an effort to significantly expand the school and retain HJUHS D students within the district. We will continue to market HOC as an option for students and parents as we exit the COVID-19 Pandemic.

State Priority Areas within Goal		
Priority 1	Basic (Conditions of Learning)	Equity, Instruction, Culture and Climate
Priority 2	State Standards (Conditions of Learning)	Curriculum, Equity, Instruction
Priority 4	Pupil Achievement (Pupil Outcomes)	Equity, Instruction
Priority 5	Pupil Engagement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community
Priority 8	Other Pupil Outcomes (Pupil Outcomes)	Curriculum, Equity

SCHOOL SAFETY

HJUHS D will continue to revise and implement the District and Schools' Safety Plan in an effort to better protect students and staff from threats (human-caused emergencies such as crime and violence) and hazards (natural disasters, disease outbreaks, and accidents) and to provide a safe and healthy learning environment for our students and staff. This will be revised and completed by March 1, 2021 through collaboration with the District's Safety Committee. The district will further focus on school safety with the addition, training, and monitoring of programs, software, and equipment including:

- School Resource Officers (SROs)
- Development of a Safety Plan Summary or Quick Reference Guide
- Raptor (Emergency Response Program)
- Stop-It (Bullying and Incident Reporting System)
- New clocks, bells, and paging systems
- Cyber Threat and Disaster Recovery Plan
- COVID-19 Safety Plan

State Priority Areas within Goal		
Priority 1	Basic (Conditions of Learning)	Resource Alignment, Culture and Climate
Priority 3	Parental Involvement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community

FACILITIES & GROUNDS

HJUHS D will continue to focus on improving the overall aesthetics of our facilities and grounds, including athletic fields, to better serve our students, staff, parents and community.

1. Reorganization of grounds staff to most effectively service all areas and provide dedicated and consistent service to each site.
2. Assessment of irrigation design, set-up and schedule with adjustments and repairs made as needed as well as schedules for seeding, fertilizing and downtime.
3. Establish communication protocols between site administration, coaches, grounds and maintenance.
4. Update schedule for maintaining site aesthetics including painting, signs, logos, rodent control, flowerbeds, and walkways.
5. Facility upgrades to Neighbor Bowl and general safety upgrades to include lighting of additional athletic fields and speed deterrents within campuses.

State Priority Areas within Goal		
Priority 1	Basic (Conditions of Learning)	Resource Alignment, Culture and Climate
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community