

**HANFORD JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEE
Meeting of August 10, 2021
Hanford Joint Union High School District Office
823 W. Lacey Boulevard, Hanford, California
5:30 PM Closed Session • 6:00PM Open Session**

MINUTES

I. CALL TO ORDER

President Martella opened the meeting at 5:30 p.m. with Trustees present: Chavarin, Gillum, Johnson, Martella and Massey.

A. COMMENTS FROM THE PUBLIC ON CLOSED SESSION ITEMS

No comments from the public.

II. ADJOURN TO CLOSED SESSION

The meeting was adjourned to closed session at 5:30 p.m. by President Martella. Trustees present: Chavarin, Gillum, Johnson, Martella and Massey.

Discussion took place regarding:

- ≈ Public Employee Appointment (Certificated) (GC 54957)
- ≈ Conference with Labor Negotiators (Certificated) GC 54957 and GC 54957.6)
Agency Designated Representative: Ward Whaley (District Chief Negotiator)

III. RECONVENE TO OPEN MEETING, FLAG SALUTE AND WELCOME

President Martella, reconvened the open meeting at 6:02 p.m. Trustees present: Chavarin, Gillum, Johnson, Martella and Massey.

Administrators/staff present: Rosa, Creech, Fagundes, Peters, Whaley, Ede, Pickle, Parson, Culver, Ray, Keran, Stidman and Stout.

President Martella led the flag salute.

IV. REPORTS / BUSINESS

A. REPORT OF CLOSED SESSION

President Martella reported there was no action taken in closed session.

B. COMMENTS FROM THE STAFF

The following is a summary of comments from the staff.

Hanford West High School Lead Counselor Kirsten Barnes thanked the board for their time and their commitment to our students and staff. She acknowledged the difficult decisions that the board and Dr. Rosa had to make and for the collaboration that was needed to navigate through these times. She noted conversations she's had with some students who conveyed they are happy to be back on campus and have asked her if masks had to be worn outside. Ms. Barnes noted the staff at all sites are happy

to have the students back in school—and the students and parents are ready. She thanked the board for their time and for making the tough decision to support the return of students under the CDC mask requirement.

HSEA President Allen Blanchard noted that he is in agreement with Ms. Barnes statements. He realizes that decisions made are not always popular, but he appreciates the work that's been done. He noted the masking is a divisive situation, but the guidance is what it is and they appreciate what the board has done.

C. COMMENTS FROM THE PUBLIC

The following is a summary of comments from the public.

Hanford High School student Mia Gillum addressed the board, with some fellow classmates standing with her in support. Mia stated she was here to support mask choice for students. Regarding mask safety, she quoted an email from Dr. Fauci, the Director of the National Institution of Allergy and Infectious Diseases and the White House Chief Health Advisor stating “the typical mask you buy in a drug store is not really effective in keeping out a virus which is small enough to pass through material”, so according to Dr. Fauci masks don't keep us safe. She stated that some students have shared that masks cause them stress and make it difficult to see if wearing glasses. They miss seeing other students smiles, which show kindness through facial expressions. Mia thanked the board and Dr. Rosa for allowing her to share her insights.

Sierra Pacific High School parent Teresa Pires addressed the board noting she is here to address the mask mandate that is being imposed on the students. Her understanding is that the school district is required to follow what the CDPH states due to possible fines, insurance coverage and also having to deal with the union leaders and their requirements. The CDPH is a government agency that is overseen by the Governor and its Director, who is appointed by the Governor. There is no oversight committee or state legislative body that has anything to do with the CDPH according to the Governor's Office. She referred to a document on their website dated August 2, 2021 directed to all Californians, the subject line is entitled *COVID-19 Public Health Guidance for K-12 Schools in California* and begins with “on July 9, 2021 the CDC published its updated recommendations for K-12 schools. The following guidance applies to the CDC's recommendation”. She noted here lays the issue, an overreaching federal government makes recommendations and an even more overreaching state government turns that into a guidance that a county and/or school district turns into mandates that have negative effects on our kids. She noted a White House chief medical advisor has recently been quoted as saying “I know masks are uncomfortable and hopefully this will be a temporary thing, temporary enough that it doesn't have any lasting negative impact on them”, referring to the children. Ms. Pires is concerned about the negative impact on children, She believes that guidance should mean that the information is provided to parents, with the parents making the decisions for their kids as they see fit. She is frustrated in seeing that students are taking a backseat to government agencies who are very invested in getting more and more control over people and their ability to make decisions for themselves. She also has a problem trusting that the people in positions of power have our kids best interest in mind when so much of what they advocate for is contradictory and driven by personal and political influence.

Parent Annmarie Paden noted the stress that administration and staff have been

under during this time in dealing with the students and their own families and thanked everyone for what they do and for listening. She stated she has attended other meetings around our area and feels a little like there is no point because she's already heard enough that even if you do not care about the masks and don't believe in it—because there is no science that says it really works—that your hands are tied, you don't know what else you can do and if you do anything, you run the risk of losing funds and liability insurance and the like. She sees that hands are tied but she is here on behalf of her children. Ms. Paden is a medical professional fertility care practitioner and she feels it is unfair to force people to wear a mask that is scientifically unproven to do anything to protect our children. She is outraged at being mandated to have vaccinations that are experimental and she is also watching to see how this vaccine will affect women's fertility. Ms. Paden noted that she is not anti-vaccination, but against this vaccine that has not been tested for years. She noted that if the board does not say no against the masks, it will be the vaccinations next. Ms. Paden noted she is not anti-mask, but supports mask choice as students should not be forced to wear a mask. She asked where the district will draw the line? She noted there is no media here. Also, she attended a rally yesterday with 100 people with no media in attendance and wonders why; do they not want to show how many parents are not happy about this? Ms. Paden thanked the board for all they are doing. She understands that hands may be tied, but she would like to see us try for the sake of our children, our district, and our staff. Everyone should have a right, a choice—wear a mask or don't; be vaccinated or not. It should be a choice.

Sierra Pacific High School parent Michael Popp addressed the board, noting that he promised his daughter last year that she would not go back to school this year with a mask for the psychological reasons. He keeps hearing that "our hands are tied" and entered into record a document that he believes shows hands are not tied. He stated his daughter will come to school on Thursday, without a mask, as he believes federal law states in the document that under the Emergency Use Authorization (EUA) his daughter has the right to refuse to wear a mask. He noted everyone is worried about being sued. He quoted the document saying "All COVID-19 masks, whether surgical, N95 or other respirators, as authorized, not approved or licensed, by the federal government; they are Emergency Use Authorization (EUA) only. They merely may be effective." He further quoted the document stating "(I) the Secretary has authorized the emergency use of the product; (II) of the significant known and potential benefits and risks of such use, and of the extent to which such benefits and risks are unknown; and, (III) the option to accept or refuse administration of the product of the consequences, if any, of refusing administration of the product, and of the alternatives to the product that are available and of their benefits and risks." Mr. Popp noted that since the mask is authorized under EAU, if the kid denies it, that's it, it's the end of it. He shared that he received a letter stating that his child would not be able to do cheer or soccer because mask violations will be treated as a dress code violation; however, stated he did not see it listed under dress code violations. He stated there are reasons beyond health that people don't wear masks, it should be a choice. Some wear masks and some don't, some may be vaccinated or not, he does not feel that is his business. Mr. Popp asked where do we stop? He referred to an article by Dr. Fauci about the pandemic in 1913 and bacterial pneumonia that causes illness after the fact. Mr. Popp stated he has copies of studies that show masks don't work if anyone would like to see them. He noted that parents have sent their masks to a lab which showed the diseases contained on them. He stated going outside, getting vitamin D, nutrients, and zinc to boost our immune system is beneficial, while being held inside is not. Mr. Popp thanked the board for their time and stated his daughter will be at school on Thursday without a mask and he expects a call from the

principal. He stated we can take care of this in court if needed.

D. CORRESPONDENCE

No correspondence.

E. CONSENT AGENDA

1. Warrants – Payment of Warrant Requests:
07/28/2021, 07/30/2021, 08/04/2021, 08/06/2021
2. Minutes of Regular Board Meeting: 07/27/2021

Motion was made by Trustee Johnson, seconded by Trustee Chavarin to approve the Consent Agenda items as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

F. SUPERINTENDENT'S REPORT

1. District Focus Areas 2021/2022

Superintendent Rosa presented the 2021/2022 District Focus Areas. See attached addendum F.1.

This item will be brought back at the next regularly scheduled meeting for board consideration.

2. Recommended Policy Updates

Superintendent Rosa presented the following recommended Board Policy Updates for Board review.

AR 1312.3	AR 5141.4
BP 1313	BP 5141.52
BP 3511.1	AR 5141.52
AR 3511.1	BP 5142.2
BP 3515.31	AR 5142.2
BP 4112.42, 4212.42, 4312.42	BP 5145.12
AR 4112.42, 4212.42, 4312.42	BP 5145.9
BP 4141, 4241	BP 6142.5 - Delete
BP 4158, 4258, 4358	AR 6162.51
AR 4158, 4258, 4358	BP 7211
BP 5141.4	AR 7211

This item will be brought back at the next regularly scheduled meeting for board consideration.

3. SAEC Memorandum of Understanding & Annual Governance Documents

Superintendent Rosa presented the SAEC MOU & Annual Governance

Documents. This document has been updated to include changes to consortium member School District Superintendents. There is no change for HJUHS.

This item is presented for information and action.

Motion was made by Trustee Johnson, seconded by Trustee Chavarin to approve the SAEC MOU & Annual Governance Documents as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

4. Board Policy 6153 School-Sponsored Trips – Revision

The revised Board Policy 6153 School-Sponsored Trips returned for approval as presented.

Motion was made by Trustee Gillum, seconded by Trustee Johnson to approve the revised Board Policy 6153 School-Sponsored Trips as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

5. Agreements Signed by Superintendent or Designee

➤ Central Valley Athletic Training

Motion was made by Trustee Chavarin, seconded by Trustee Johnson to approve the Agreements Signed by Superintendent or Designee as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

G. FINANCIAL REPORT

1. Quarterly Portfolio Compliance Report

Business Director Fagundes presented the Quarterly Portfolio Compliance Report for the quarter ending June 30, 2021.

The Pooled Investment Account produced the following for the quarter:

Net Interest Earning Apportioned	\$788,452
Net Yield on Investments	0.6373%
Net Yield on Pooled Treasury Funds	0.6260%
Total Average Funds Invested	\$496,229,042

Fiscal Impact: Hanford Joint Union High School District funds in the Pool as of June 30, 2021 were \$41,883,071.59. The interest rate earned was 0.6260%.

This item is presented for information only.

2. Hanford West High School Modernization 3 – Change Order #11

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #11.

Fiscal Impact: Change Order #11 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #11 is \$14,300.46 as presented by Seals Construction, with an additional 5 days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

3. Hanford West High School Modernization 3 – Change Order #12

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #12.

Fiscal Impact: Change Order #12 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #12 is \$12,926.36 as presented by Seals Construction, with an additional 5 days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

4. Hanford West High School Modernization 3 – Change Order #13

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #13.

Fiscal Impact: Change Order #13 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #13 is \$11,202.92 as presented by Seals Construction, with no additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

5. Hanford West High School Modernization 3 – Change Order #14

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #14.

Fiscal Impact: Change Order #14 for the Hanford West High School

Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #14 is \$11,580.54 as presented by Seals Construction, with no additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

6. Hanford West High School Modernization 3 – Change Order #15

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #15.

Fiscal Impact: Change Order #15 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #15 is \$10,749.92 as presented by Seals Construction, with 4 additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

7. Hanford West High School Modernization 3 – Change Order #16

Assistant Superintendent Creech presented and reviewed the Hanford West High School Modernization 3 Change Order #16.

Fiscal Impact: Change Order #16 for the Hanford West High School Modernization 3 Construction Project is for several different items that have come about during construction. The total cost of Change Order #16 is \$10,749.91 as presented by Seals Construction, with no additional days for the affected project phases. The District and Architect have reviewed all the items with the contractor.

This item is presented for information and action.

Motion was made by Trustee Johnson, seconded by Trustee Chavarin to approve items G.2 through G.7 as a book, as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

H. EDUCATIONAL SERVICES

1. Hanford Adult School Graduation Requirement Change

The Hanford Adult School Graduation Requirement Change returned for approval as presented.

Motion was made by Trustee Johnson, seconded by Trustee Gillum to approve the Hanford Adult School Graduation Requirement Change as presented.

Ayes: Chavarin, Gillum, Johnson, Martella and Massey
No: None
Abstain: None
Absent: None

2. 2021/2022 CDE Course Approval (A22)

The 2021/2022 CDE Course Approval (A22) returned for approval as presented.

Motion was made by Trustee Chavarin, seconded by Trustee Gillum to approve the 2021/2022 CDE Course Approval (A22) as presented.

Ayes: Chavarin, Gillum, Johnson, Martella and Massey
No: None
Abstain: None
Absent: None

3. 2021/2022 Carl Perkins Career Technical Education Grant Application

The 2021/2022 Carl Perkins Career Technical Education Grant Application returned for approval as presented.

Motion was made by Trustee Gillum, seconded by Trustee Chavarin to approve the 2021/2022 Carl Perkins Career Technical Education Grant Application as presented.

Ayes: Chavarin, Gillum, Johnson, Martella and Massey
No: None
Abstain: None
Absent: None

4. 2021/2022 Agricultural Vocational Education Incentive Grant Program

The 2021/2022 Agricultural Vocational Education Incentive Grant Program returned for approval as presented.

Motion was made by Trustee Johnson, seconded by Trustee Gillum to approve the 2021/2022 Agricultural Vocational Education Incentive Grant Program as presented.

Ayes: Chavarin, Gillum, Johnson, Martella and Massey
No: None
Abstain: None
Absent: None

I. ADMINISTRATIVE SERVICES / HUMAN RESOURCES

1. Variable Term Waiver Request (Crosscultural, Language, and Academic Development (CLAD) Certificate) for Vicky Juarez, Health Careers Teacher- Hanford West High School; Grades 9-12; August 9, 2021- June 3, 2022

Assistant Superintendent Whaley presented the Variable Term Waiver Request CLAD Certificate for Vicky Juarez, Health Careers Teacher at Hanford West High School for information and action.

Motion was made by Trustee Chavarin, seconded by Trustee Johnson to approve the Variable Term Waiver Request (Crosscultural, Language, and Academic Development (CLAD) Certificate) for Vicky Juarez, Health Careers Teacher- Hanford West High School as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

2. Provisional Internship Permit (PIP) for Matthew Cordero, SPED Teacher- Hanford West High School; Grades 9-12; August 1, 2021- August 1, 2022

Assistant Superintendent Whaley presented the Provisional Internship Permit (PIP) for Matthew Cordero, SPED Teacher at Hanford West High School for information and action.

Motion was made by Trustee Johnson, seconded by Trustee Gillum to approve Provisional Internship Permit (PIP) for Matthew Cordero, SPED Teacher- Hanford West High School as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

3. Personnel Assignments

Assistant Superintendent Whaley presented the revised Personnel Assignments for information and action.

Classified Resignations:

Hernandez, Alison – Student Specialist, HWHS, effective 08/05/2021

Richards, Tyler – Accompanist, HWHS, effective 06/04/2021

Smith, Shana– Mental Health Clinician, HWHS, effective 09/30/2021

Taylor, Blandy – Food Service Aide, effective 06/04/2021

Classified Employment:

Correa, Emily – Food Service Aide; HHS

Westhover, Jiezl – Student Specialist; HWHS

Classified Temporary Employment 2021/2022:

Navarro, Vivian – Tutor; HWHS

Ramirez, Marissa – Tutor; HWHS

Certificated Resignation:

Thao, Peter – School Social Worker; SPHS; effective 08/13/2021

Certificated Employment 2021/2022:

Cordero, Matthew – Special Education Teacher; HWHS

Supporting Data – Personnel Supported by HJUHSD Booster Organization:
Williams, Charles – Football Strength & Conditioning; HWHS

Motion was made by Trustee Chavarin, seconded by Trustee Johnson to approve the Personnel Assignments as presented.

Ayes:	Chavarin, Gillum, Johnson, Martella and Massey
No:	None
Abstain:	None
Absent:	None

J. MAINTENANCE, OPERATIONS AND TRANSPORTATION REPORT

Director Stidman presented the MOT report:

- Working to complete the last items on the summer work list prior to school starting.
- The two classrooms affected by the prep room fire are repaired and ready for school to begin.
- The district is still looking to fill a gardener position.
- The bus routes are being uploaded to the website this evening.

V. BOARD CALENDAR

Superintendent Rosa presented the board calendar noting school begins on Thursday and the upcoming board meetings. Back to School Night dates will be added to the calendar.

VI. BOARD INFORMATION/DISCUSSIONS

A. BOARD COMMITTEE REPORTS AND UPDATES

The following is a summary of board member comments.

Trustee Johnson shared she enjoyed attending the Hanford West High School's Medical Academy contract signing evening. It was a very nice atmosphere and also exciting to see the students ready to commit to the program.

Trustee Gillum shared he has a few things to say regarding some of the speakers who addressed the board tonight of which he noted one speaker was his daughter. Trustee Gillum stated he is disappointed that the board would not take a stand. He noted the board is elected by their constituents and that we chose, as a board, not to even take a stand and take a vote. He is disappointed in that either right or wrong; however you believe, he believes it is their duty to represent the people who voted for them to be on this board. We are local control and we should be local control, but they are being mandated down by somebody else. He noted that just as one of the speakers said, there are a lot of options and we didn't even have a vote. He is disappointed that a board would sit in a board meeting with many of the people that work for the district and for the tax payers, are sitting in this room now and don't have a mask on. We tell students that they have to wear a mask, we tell people in this room they have to wear a mask all day and yet we come to this board meeting and don't have masks on. Many people in here now don't have a

mask on which he stated is totally fine, obviously because he thinks it should be personal choice. He believes we do a horrible job of putting people who are disciplinarians in a bad position—one of them got called out tonight because we don't take a stand and we choose to have them take a stand. They take the brunt of the board not standing up. Trustee Gillum stated he is ashamed that we would do that. Just let them have a choice and don't put them in harms way. He believes the board is here to protect the students, the people in this room, and the people in the classrooms. Trustee Gillum noted the board didn't even take a vote. That hurts him and he thinks it hurts the constituents who put the board in place. The board is here to represent them and he doesn't believe they did that. No choice is a choice. He noted they didn't have the courage to stand up and say what they believe.

Trustee Chavarin stated all of her decisions are made for the children. She has no updates.

Trustee Massey thanked Trustee Gillum for his comments. She stated she believes that a lot of the decisions that were made were based on their own feelings and as a board they need to get past their own feelings. Their feelings didn't put them in this position—the community, their constituents put them in the position of board members. Trustee Massey would like to get past their feelings and think about who they actually are representing.

VII. ADJOURNMENT

President Martella adjourned open session at 6:47 p.m. and reconvened to closed session.

President Martella reconvened the open meeting at 7:06 p.m. and stated no action was taken in closed session. The meeting was adjourned at 7:06 p.m.

As presented by:



Dr. Victor Rosa, Secretary to the Board



Alicia Martella, President of the Board



Stacie Johnson, Clerk of the Board

ADDENDUM

I. F. SUPERINTENDENT'S REPORT

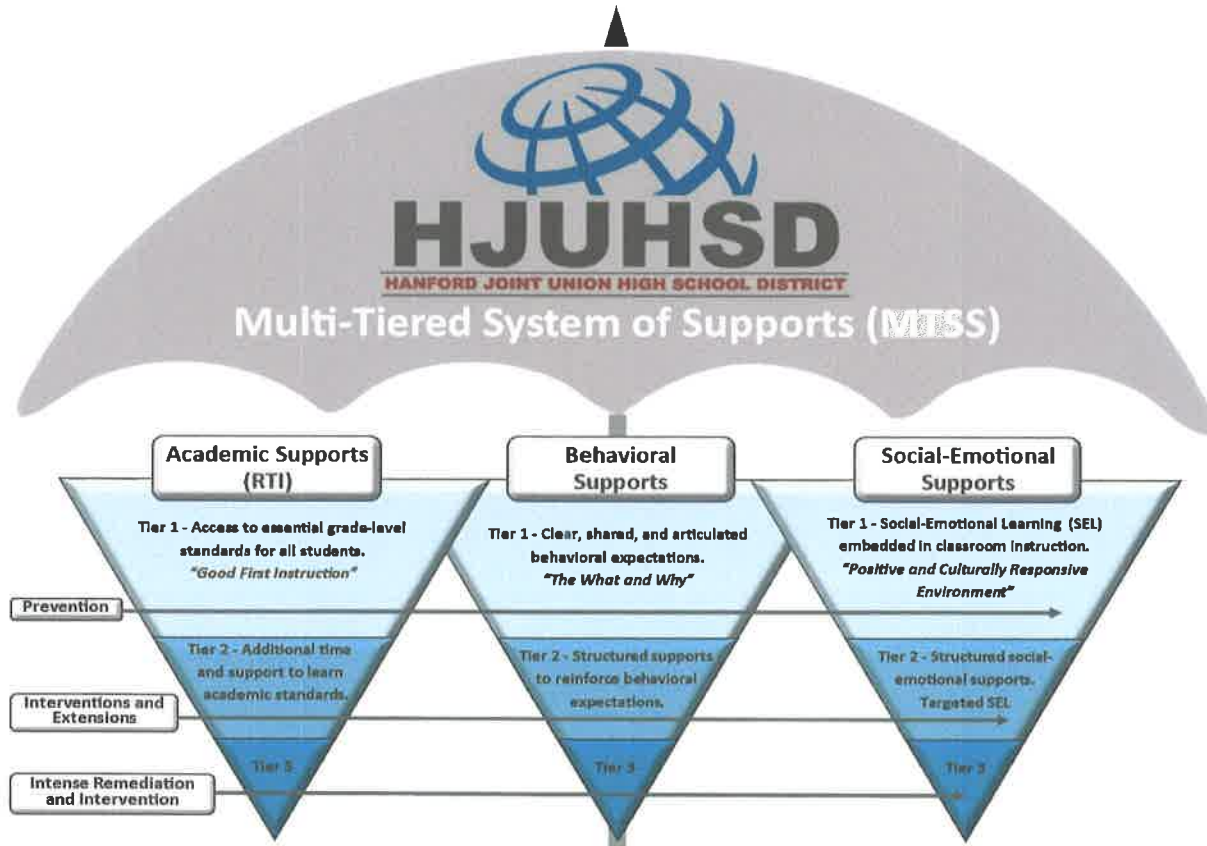
1. District Goal Setting for 2021/2022

See following page...

MTSS

HJUHSD will continue to focus on overall academic achievement by further developing and expanding our work to create a districtwide Multi-Tiered System of Supports (MTSS). The focus areas for all sites this year include:

1. Training in the MTSS model and development of shared understanding of how RTI is a Multi-Tiered System of Supports.
2. Added support for credit recovery, learning loss mitigation, and Independent Study options.
3. Training and coaching in RTI, Tier 1 instructional strategies to ensure students are receiving the best “First Instruction” possible in all academic areas from core to CTE to reduce the need for interventions.
4. Increase administrative visibility in classrooms during regular instruction.
5. Continued refinement and dissemination of a tiered discipline model with focus on:
 - a. clear and shared behavioral expectations within the classroom and campus-wide (Tier 1),
 - b. articulating those expectations to students and parents regularly,
 - c. developing and utilizing Tier 2 interventions and supports for students who require assistance.
6. Development of a tiered social-emotional support and intervention model with focus on:
 - a. embedding Social-Emotional Learning (SEL) into regular instruction,
 - b. ensuring staff, students, and parents are aware of the supports that are available,
 - c. creating a model for Tier 2 early detection, intervention, and monitoring to mitigate crises (Tier 3) interventions.



State Priority Areas within Goal

Priority 1	Basic (Conditions of Learning)	Equity, Resource Alignment, Instruction, Culture and Climate
Priority 2	State Standards (Conditions of Learning)	Assessment, Curriculum, Equity, Instruction
Priority 4	Pupil Achievement (Pupil Outcomes)	Assessment, Curriculum, Equity, Instruction
Priority 5	Pupil Engagement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community
Priority 8	Other Pupil Outcomes (Pupil Outcomes)	Curriculum, Equity, Professional Learning

DATA

HJUHSD will increase its capacity to make data-based decisions by:

1. Continuing to evaluate our existing data system's capabilities.
2. Further training in our data systems and appropriate data entry with a particular focus on Aeries Analytics to build internal capacity of users.
3. Building district capacity to extract appropriate data reports along with analysis of those reports to guide instruction in a more timely and relevant manner.

State Priority Areas within Goal		
Priority 1	Basic (Conditions of Learning)	Equity, Resource Alignment, Instruction, Culture and Climate
Priority 2	State Standards (Conditions of Learning)	Assessment, Curriculum, Equity, Instruction
Priority 4	Pupil Achievement (Pupil Outcomes)	Assessment, Curriculum, Equity, Instruction
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community

COMMUNICATION & MARKETING

HJUHSD will continue to focus on all facets of communication between all district stakeholders by:

1. Further developing and implementing internal communication protocols with a focus on transparency, efficiency, and accountability.
2. Ensuring staff, students, parents, and the community have ease of access to district and school staff with a focus on transparency, timely response, and resolution.
3. Increased parent and community outreach by the district and schools to increase parent involvement and input.
4. Continuing to use and explore all forms of media designed for communication.
5. Continuing training and implementation of Parent Square.
6. Marketing district and school programs and accomplishments regularly through a variety of mediums including the website, social media, print media, video, and through participation and visibility at school and community functions.

State Priority Areas within Goal		
Priority 3	Parental Involvement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 5	Pupil Engagement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community

HANFORD ONLINE CHARTER

HJUHSD will focus heavily on Hanford Online Charter (HOC) with a specific goal of further program development, marketing, and branding the school. Increase our outreach to students who have left the district in an effort to significantly expand the school and retain HJUHSD students within the district. We will continue to market HOC as an option for students and parents as we exit the COVID-19 Pandemic.

State Priority Areas within Goal		
Priority 1	Basic (Conditions of Learning)	Equity, Instruction, Culture and Climate
Priority 2	State Standards (Conditions of Learning)	Curriculum, Equity, Instruction
Priority 4	Pupil Achievement (Pupil Outcomes)	Equity, Instruction
Priority 5	Pupil Engagement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community
Priority 8	Other Pupil Outcomes (Pupil Outcomes)	Curriculum, Equity

SCHOOL SAFETY

HJUHS D will continue to revise and implement the District and Schools' Safety Plan in an effort to better protect students and staff from threats (human-caused emergencies such as crime and violence) and hazards (natural disasters, disease outbreaks, and accidents) and to provide a safe and healthy learning environment for our students and staff. This will be revised and completed by March 1, 2021 through collaboration with the District's Safety Committee. The district will further focus on school safety with the addition, training, and monitoring of programs, software, and equipment including:

- School Resource Officers (SROs)
- Development of a Safety Plan Summary or Quick Reference Guide
- Raptor (Emergency Response Program)
- Stop-It (Bullying and Incident Reporting System)
- New clocks, bells, and paging systems
- Cyber Threat and Disaster Recovery Plan
- COVID-19 Safety Plan

State Priority Areas within Goal		
Priority 1	Basic (Conditions of Learning)	Resource Alignment, Culture and Climate
Priority 3	Parental Involvement (Engagement)	Culture and Climate, Equity, Family and Community
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community

FACILITIES & GROUNDS

HJUHS D will continue to focus on improving the overall aesthetics of our facilities and grounds, including athletic fields, to better serve our students, staff, parents and community.

1. Reorganization of grounds staff to most effectively service all areas and provide dedicated and consistent service to each site.
2. Assessment of irrigation design, set-up and schedule with adjustments and repairs made as needed as well as schedules for seeding, fertilizing and downtime.
3. Establish communication protocols between site administration, coaches, grounds and maintenance.
4. Update schedule for maintaining site aesthetics including painting, signs, logos, rodent control, flowerbeds, and walkways.
5. Facility upgrades to Neighbor Bowl and general safety upgrades to include lighting of additional athletic fields and speed deterrents within campuses.

State Priority Areas within Goal		
Priority 1	Basic (Conditions of Learning)	Resource Alignment, Culture and Climate
Priority 6	School Climate (Engagement)	Culture and Climate, Equity, Family and Community