

STUDENT ASSEMBLY

HANFORD WEST

HUSKIES





The Husky Way

A Husky...



- Arrives ready to learn.
- Speaks and listens considering their impact on others.
- Shows pride in our campus by working together to keep our house clean.
- Prioritizes learning over outside distractions.
- Turns in assignments on time and seeks help when needed.
- Makes good choices, living above negative influences and values their own mind and body.



Career Path Opportunities

Oportunidades de trayectoria profesional

- Medical Academy
- CTE-Welding
- CTE-Business
- CTE-Ag Mechanics
- CTE-Animal Science
- CTE-Food Service
- CTE-Video Production
- NJROTC
- Spanish (Seal of Biliteracy)
- College Dual Enrollment

**FOUR YEARS CAN
CHANGE FOREVER**

EDUCATIONAL GOALS

METAS EDUCATIVAS

Complete 265 Credits to receive your HWHS Diploma

Pass 4 Years of English

Pass Gov't/Econ

Pass 3 Years of Math

Pass 2 Years of Science

Pass 2 Years of History

Pass 2 Years of PE

Pass 2 Years of CTE/VA/LOTE

+ 105 Elective Credits

ELIGIBILITY

ELEGIBILIDAD

Athletics and Band/Choir, etc.



- 2.0 GPA
- No More than 1 F
- No More than 1 U

(Citizenship Grade issued for Attendance, Behavior, Tardies, Responsibility)

- No More than 20 tardies

*On Diploma Track

Off Campus Eligibility



- 2.0 GPA
- No More than 1 F
- No More than 1 U
(Citizenship Grade issued for Attendance, Behavior, Tardies, Responsibility)
- No More than 12 tardies
- 90% Attendance
- No major suspendable offenses
- On Diploma Track

STUDENT DISCIPLINE

DISCIPLINA ESTUDIANTIL

Suspendable Offenses

Ofensas Suspensibles Altercados Verbales

- Verbal/Physical altercations
- Dangerous Objects/Weapons.
- Drugs (including Vape Pens)
- Alcohol
- Robbery/Theft
- Vandalism/Damage to property
- Use of profanity at staff
- Sexual Assault/Harassment
- Hate Violence

- Físicos
- Objetos Peligrosos/Armas
- Drogas (incluyendo Vape Pen)
- Alcohol
- Robo
- Vandalismo/Daño a la propiedad
- Uso de blasfemias en el personal
- Agresión Sexual
- Odio Violencia

Illegal sales

Ventas ilegales

*Specifics see Student Handbook (including all Suspendable offense)



STUDENT DISCIPLINE DISCIPLINA ESTUDIANTIL

REC

Recording/Posting Fighting

Registro/publicación

NOTE:

Education Code: 48900.4 Creating a Hostile Education Environment.

A pupil enrolled in any grades 4 to 12, **may be suspended** from school **or recommended for expulsion** if the administration determines that the **pupil has intentionally engaged in an action** that may disrupt classwork, **may contribute to creating substantial disorder**, and by doing so invade the rights of either school personnel or pupils by **creating an intimidating or hostile education environment.**

Student Congregation (CROWDS or MASSES of students)-Prohibited:

Education Code 48900 (t)--Aiding and Abets. The infliction or attempted infliction of physical injury to another person may be deemed an aider and abettor and suffer suspension.

****Blocking or restricting any ability for staff adult to separate altercation.**

You may be subject to suspension or expulsion

- *Specifics see Handbook



DANGERS OF SOCIAL MEDIA

PELIGROS DE LAS REDES SOCIALES



- **Dangers of Air Dropping/Receiving images**

- Peligros de lanzar/recibir imágenes desde el aire

- **Sending/Receiving Nudes, Videos, etc.**

- Enviar/recibir desnudos, videos

- **Revenge sexting**

- Sexting de venganza

School Safety

A.L.I.C.E.

Common Sense, just not Common Knowledge

Sentido común, pero no conocimiento común

Alert / Alerta

Lockdown / Cierre de emergencia

Inform / Informar

Counter / Conunter

Evacuate / Evacunar

ALICE in Not a linear, progressive response

ALICE en No es una respuesta lineal ni progresiva

WE HAVE THREE NATURAL RESPONSES

TENEMOS TRES RESPUESTAS NATURALES

- **Fight:** Counter Strategies
- **Flight:** Evacuate / Evacuar
- **Freeze:** Lockdown / Cierre de emergencia

Student Support Team Members

Social and Emotional Supports

Team member	Area of support	Contact information	Location
Kirsten Barnes	-Academic struggles -Minor social and emotional supports	kbarnes@hjuhsd.k12.ca.us	Student Service Hub/ Room 152
Wesley Forbes	-Academic struggles -Minor social and emotional supports	wforbes@hjuhsd.k12.ca.us	Student Service Hub/ Room 152
Yecenia Madera	-Academic struggles -Minor social and emotional supports	ymadera@hjuhsd.k12.ca.us	Student Service Hub/ Room 152
Ralph Walsh	-Academic struggles -Minor social and emotional supports	rwalsh@hjuhsd.k12.ca.us	Student Service Hub/ Room 152
Catherine Garman	-Special Education supports (academic as well as social and emotional)	cgarman@hjuhsd.k12.ca.us	Room: 562 A
Courtney Collishaw-Mendoza	-Intermediate to severe social and emotional issues	ccollishaw@hjuhsd.k12.ca.us	Student Service Hub



Student Support Services

Team member	Area of support	Contact information	Location
Jiezi Westover	-Minor social and emotional supports -Management A: Promise	jwestover@hjuhsd.k12.ca.us	Wellness Center
Viola Flores	-Oversee Intervention Classroom/Zero Hour management -Minor social and emotional supports	vflores@hjuhsd.k12.ca.us	Husky Den
Finesse Tafolla	-Oversee Intervention Classroom/Zero Hour management -Minor social and emotional supports	ftafolla@hjuhsd.k12.ca.us	Husky Den

Student Physical Health Needs

Team member	Area of support	Contact information	Location
Coleen Bursiaga	-Student feels ill or has any medical health conditions	cbursiaga@hjuhsd.k12.ca.us	Student Support Hub

Parent Portal Information

Team member	Area of support	Contact information	Location
Christine Lee	-Help set up parent student information system (Aeries)	clee@hjuhsd.k12.ca.us	HW Main Office
Deysi Solorio (Spanish speaking)	-Help set up parent student information system (Aeries)	dsolorio@hjuhsd.k12.ca.us	Student Service Hub

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